

## Assignment for SSC Examinees, 2022

**Subject: Chemistry**

**Sub code:137**

**Level: SSC**

| Assignment no                                                         | Assignment                                                                                                                                                                                                                                                                                                                                                                                                                                        | Learning outcomes/ Content.                                                                                                                                                                                                    | Guidelines/ extent/ steps                                                                                                                                                                                                                                                                                                                                                                       | Assignment Criterion/Rubric                                                                           |                                                                                       |                                                                                |                                                                                 |  | Score |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--|-------|
| 01                                                                    | News of accident is often heard from chemical warehouses. Such accidents are usually caused due to exposure of chemicals to fire. These types of accidents occur due to improper storage of chemicals, damage a lot of life and property. Similar types of accidents can be happened when we work with different chemicals in the laboratory. In this context, make a plan to keep your school laboratory safe and the ways to prevent accidents. | <ul style="list-style-type: none"><li>Be able to explain the importance of studying chemistry.</li><li>Will show interest in interpreting the phenomena of nature and real life from the point of view of chemistry.</li></ul> | <ul style="list-style-type: none"><li>Description of the safety materials in the laboratory.</li><li>Explanation of the various symbols used to preserve chemicals</li><li>Explanation of the concept of sorting laboratory chemicals safely.</li><li>Description of the ways to prevent chemical accidents</li><li>Writing report in the light of the first chapter of the textbook.</li></ul> | Indicator                                                                                             | Rating Scale                                                                          |                                                                                |                                                                                 |  |       |
| 4                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 | 3                                                                                                     | 2                                                                                     | 1                                                                              |                                                                                 |  |       |
| Description of the safety materials in the laboratory                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 | Proper description of all safety equipment (in the light of textbook) of the laboratory with figure.  | Proper description of the most of the safety equipment of the laboratory with figure. | Proper description of the safety equipment of the laboratory .                 | Description of the safety equipment of the laboratory .                         |  |       |
| Explanation of the various sign used in the preservation of chemicals |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 | Proper explanation of all the sign (on the basis of textbook) used to preserve chemicals with figure. | Proper explanation of the sign (on the basis of textbook) used to preserve chemicals. | Explanation of the sign (on the basis of textbook) used to preserve chemicals. | Presentation of the sign (on the basis of textbook) used to preserve chemicals. |  |       |
| Explanation of the concept of sorting laboratory chemical.            |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 | Explanation of the concept of sorting laboratory chemicals using label with proper logic.             | Explanation of the concept of sorting laboratory chemicals.                           | Explanation of the concept of sorting laboratory chemicals.                    | Partial explanation of the concept of sorting laboratory chemicals.             |  |       |
| Description of the ways to prevent chemical accidents                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 | Proper description of the ways to prevent chemical accidents in real life                             | Proper description of the ways to prevent chemical accidents.                         | Description of the ways to prevent chemical accidents in real life             | description of the ways to prevent chemical accidents.                          |  |       |
|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                       | Total 16                                                                              |                                                                                |                                                                                 |  |       |
| Total marks for this assignment: 16                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                       |                                                                                       |                                                                                |                                                                                 |  |       |

| <b>Marks Obtained</b> | <b>Comments</b>          |
|-----------------------|--------------------------|
| <b>13-16</b>          | <b>Excellent</b>         |
| <b>11-12</b>          | <b>Very good</b>         |
| <b>08-10</b>          | <b>Good</b>              |
| <b>0-07</b>           | <b>Needs improvement</b> |

# Assignment of the students of SSC 2022

**Subject: Accounting**

**Subject Code: 146**

**Level: SSC**

| Assignment Number | Assignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Learning outcomes / content                                                                                                                                                                                       | Instruction Hints/Steps                                                                                                                                                                                                                       | Evaluation Criterion (Rubrics)                                                                                       |                                                                                                            |                                                                                                  |                                                                     |                                                                      |       |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|-------|
| 1                 | Determine transaction identification and the impact of transactions over accounting equation according to the features of transaction:<br>Helping Information:<br>Following events occurred during the month of May 2020 in the sole proprietorship business:<br>May 1 : Started business with capital Tk. 1,95,000.<br>May 3: Purchased goods with cash Tk. 60,000.<br>May 4: Goods sold in cheque Tk. 45,000.<br>May 10: Opened a bank account depositing Tk. 5,000.<br>May 13: Taking decision to receive loan from bank Tk. 50,000.<br>May 16: Paid insurance premium Tk. 3,000.<br>May 20: Purchased a computer Tk.35,000 for office use.<br>May 22: A office assistant has been appointed in business for a monthly salary Tk. 12,000.<br>May 25: Paid Harun Traders by cheque.<br>May 28: Withdrew from bank Tk.10,000 for office. | Students will be able to:<br>* Explain the concept of transactions.<br>* Identify the nature of transactions.<br>* Explain accounting equation.<br>* Discuss the impact of transactions over accounting equation. | Students will write answers in following manner:<br>* Concept of transaction.<br>* Features/ nature of transaction.<br>* Identifying transaction.<br>* Accounting equation.<br>* Discuss the impact of transactions over accounting equation. | Rating Scale/Number                                                                                                  |                                                                                                            |                                                                                                  |                                                                     |                                                                      | Score |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Indicator                                                                                                            | 4                                                                                                          | 3                                                                                                | 2                                                                   | 1                                                                    |       |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Explained the concept of transaction with examples.                                                                  | Explained the concept of transaction correctly with examples.                                              | Explained the concept of transaction with examples.                                              | Explained the concept of transaction in brief with examples.        | Explained the concept of transaction except examples.                |       |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Explained the features/nature of transaction.                                                                        | Explained in detail at least 6 features with examples.                                                     | Explained in detail at least 5 features with examples.                                           | Explained in detail at least 3 features with examples.              | Explained at least one feature with examples.                        |       |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Identifying the transactions from the relative events and explained reasons under modern method.                     | If the modern interpretation of all transactions is correct.                                               | If the modern interpretation at of least 5 transactions is correct.                              | If the modern interpretation at of least 3 transactions is correct. | If the modern interpretation at of least one transaction is correct. |       |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Explained accounting equation.                                                                                       | Explained in detail the full form of the elements, including the extended form of the accounting equation. | Explained the full form of the elements, including the extended form of the accounting equation. | Explained the full form of the elements of accounting equation.     | Wrote only accounting equation.                                      |       |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Show the effects on accounting equation with the transactions on May 1, 3, 4 and 28 attached to the statement table. | If 4 transactions are correct                                                                              | If 3 transactions are correct                                                                    | If 2 transactions are correct                                       | If one transaction is correct                                        |       |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Total =                                                                                                              |                                                                                                            |                                                                                                  |                                                                     |                                                                      | 20    |
|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | Total Marks for the assignment:20                                                                                    |                                                                                                            |                                                                                                  |                                                                     |                                                                      |       |

| Serial | Comments          | Marks Obtained |
|--------|-------------------|----------------|
| 1      | Excellent         | 16-20          |
| 2      | Very good         | 14-15          |
| 3      | Good              | 10-13          |
| 4      | Needs Improvement | 0-09           |

# Assignment of the students of SSC 2022

**Subject: Buddhist Religion and Moral Education**

**Subject Code: 113**

**Level: SSC**

| Assignment Number | Assignment                                                                                | Learning outcomes / content                                                                                                                                                                                                                                                                                                                                                    | Instruction Hints/Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evaluation Criterion (Rubrics)                                                               |                                                                                                                               |                                                                                                                               |                                                                                                                                                    |                                                                                                                              |       |
|-------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------|
| 1.                | Analysis of the birth of Siddhartha Gautama and the significance of gaining enlightenment | Chapter-one The call to Salvation. Learners will be able to<br>*Describe the birth story of Siddhartha<br>*Explain the special incidents of Siddhartha's boyhood<br>* Explain the significance of Siddhartha's encounter with the four nimittiyas<br>* Explain the reason of Siddhartha's living home<br>*Discuss about the Buddhahood and preaching of religion of Siddhartha | *Idea about the birth identity of Siddhartha<br>*In the light of the special events of Siddhartha's childhood to identify an event in a certain way from the real experience of one's own life<br>*Explain the nature of human life by the events of the four reasons that Siddhartha realizes<br>* Describe the reason of Siddhartha's living home and its reality in present society<br>* Significance of getting Buddhahood of Siddhartha Gautama<br>* If necessary , should take help from text book, other books on Siddhartha's biography, Internet, Class teacher and Guardians<br>* This assignment will be limited to 250 to 350 words | Indicator                                                                                    | Rating Scale/Number                                                                                                           |                                                                                                                               |                                                                                                                                                    |                                                                                                                              | Score |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                              | 4                                                                                                                             | 3                                                                                                                             | 2                                                                                                                                                  | 1                                                                                                                            |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The identity of Siddhartha's birth                                                           | Learner explains the birth place of Siddhartha, parents, genealogical identity, different stories with time appropriately     | Learner explains in most the birth place of Siddhartha, parents, genealogical identity, different stories with time           | Learner explains partly the birth place of Siddhartha, parents, genealogical identity, different stories with time                                 | Learner doesnot explain the birth place of Siddhartha, parents, genealogical identity, different stories with time           |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | To explain own experience in the light of a special incident of Siddhartha's Childhood       | Explains perfectly the events of peace real life experience in the light of the events of siddhartha's childhood with example | In the light of the events of Siddhartha's childhood, he has described the events of his real life experience without example | In the light of the events of Siddhartha's childhood, he has described the events but not in the light of his real life experience without example | Learner doesnot explain the real events of Siddhartha's childhood in that way.                                               |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Explains the four nimittiyas of Siddhartha                                                   | Explains the four nimittiyas of Siddhartha perfectly                                                                          | Explains the four nimittiyas(3) of Siddhartha perfectly                                                                       | Explains the four nimittiyas(2) of Siddhartha perfectly                                                                                            | Explains the four nimittiyas (1) of Siddhartha perfectly                                                                     |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The incident of Siddhartha's leaving home                                                    | The narration of the incident of Siddhartha's departure has been presented in a reasonable manner                             | The narration of the incident of Siddhartha's departure has been presented in most cases in a reasonable manner               | The narration of the incident of Siddhartha's departure has been presented partly                                                                  | The narration of the incident of Siddhartha's departure has not been presented perfectly                                     |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The significance of Siddhartha Gautama's getting Buddhohood                                  | The significance of Siddhartha Gautama's getting Buddhohood has analysed perfectly and there was creative power in writing    | The significance of Siddhartha Gautama's getting Buddhohood has analysed mostly and there was creativity in writing           | The significance of Siddhartha Gautama's getting Buddhohood has analysed partly and there was no creativity                                        | The significance of Siddhartha Gautama's getting Buddhohood is not analysed perfectly and there was no creativity in writing |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Distributed marks; 20                                                                        |                                                                                                                               |                                                                                                                               |                                                                                                                                                    | Total-                                                                                                                       |       |
|                   |                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Note- 80% - 100% perfect, 70% - 79% Greater Portion, 50%-69% partial, 0%-49% not appropriate |                                                                                                                               |                                                                                                                               |                                                                                                                                                    |                                                                                                                              |       |

| Number Range | Comments           |
|--------------|--------------------|
| 16-20        | Excellent          |
| 14-15        | Very good          |
| 10-13        | Good               |
| 0-09         | Needs improvements |

# Assignment of the students of SSC 2022

**Subject: Hindu Religion and Moral Education**

**Subject Code: 112**

**Level: SSC**

| Assignment Number | Assignment                                                                                                                                                                                                                                                                  | Learning outcomes / content                                                                                                                                                                                                                         | Instruction Hints/Steps                                                                                                                                                                                                                                   | Evaluation Criterion (Rubrics)                          |                                                                                    |                                                                      |                                                                     |                                                                     |       |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|-------|
| 1                 | Seema was listening to discussions about the various activities of human beings from birth to death and Sri Ramchandra as the best creature of creation in a religious ceremony. The subject- matter of the mentioned religious discussion is the composition of an article | *Can describe the origin and manifestation of Hinduism.<br>* Can explain the concept of Monotheism<br>* Explain the concept of God's incarnation<br>* Explain the concept of Chaturasrama<br>* Inspired to realise to practise religious directions | * Idea of the origin and manifestation of Hinduism<br>* Importance of the faith of Hinduism<br>* Explanation of Monotheism<br>* Concept of Avatarism<br>*Description of Chaturasrama<br>* Text book<br>* Taking concept from the teachers and the seniors | Indicator                                               | Rating Scale/Number                                                                |                                                                      |                                                                     |                                                                     | Score |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           |                                                         | 4                                                                                  | 3                                                                    | 2                                                                   | 1                                                                   |       |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           | Description of the origin and manifestation of Hinduism | Explain appropriately the origin and manifestation of Hinduism                     | Explain in most cases about the origin and manifestation of Hinduism | Explain appropriately about the origin of Hinduism                  | Presented partial information about the manifestation of Hinduism   |       |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           | Significance of the faith of Hinduism                   | Learner explains the 4 significance of the faith of Hinduism                       | Learner explains the 3 significance of the faith of Hinduism         | Learner explains the 2 significance of the faith of Hinduism        | Learner explains the 1 significance of the faith of Hinduism        |       |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           | Explanation of Monotheism                               | The learner gives the explanation of Monotheism appropriately                      | Learner explains in most cases the explanation of Monotheism         | Learner explains partly the explanation of Monotheism               | Learner explains vaguely the explanation of Monotheism              |       |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           | Significance of Avatarism                               | Learner is able to present the correct concept about the significance of Avatarism | Learner presents in most cases the concept of Avatarism              | Learner presents in some cases the significance of Avatarism        | Learner presents vaguely the significance of Avatarism              |       |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           | Importance of Chaturasrama                              | Has been able to accurately analyze the importance of the 4 Ashrams                | Has been able to accurately analyze the importance of the 3 Ashrams  | Has been able to accurately analyze the importance of the 2 Ashrams | Has been able to accurately analyze the importance of the 1 Ashrams |       |
|                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                           | The number assigned for this assignment is = 20         |                                                                                    |                                                                      |                                                                     |                                                                     |       |

| Number range | Remarks            |
|--------------|--------------------|
| 16-20        | Excellent          |
| 14-15        | Very good          |
| 10-13        | Good               |
| 0-09         | Needs improvements |

# Assignment of the students of SSC 2022

**Subject: Islam and Moral Education**

**Subject Code: 111**

**Level: SSC**

| Assignment Number                          | Assignment                                                                             | Learning outcomes / content                                                                                                                                                                                                                         | Instruction Hints/Steps                                                                                                                                     | Evaluation Criterion (Rubrics)                                                                              |                                                                                |                                                                               |                                                       |                                                                   |       |
|--------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------|-------|
| 01<br>Chapter One:<br>Aqaid and Moral Life | Make a report analyzing the role of belief in Akhirat to form virtuous and moral life. | Students will be able to explain the significance of belief in Akhirat to mould a moral life.<br><br>Students will be able to be inspired to form a moral character being imbued with a sin-free, virtuous, ethical and philanthropic norm of life. | The idea of Akhirat<br><br>The necessity of believing in Akhirat<br><br>Responsibility of the believers in Akhirat<br><br>Influence of believes in Akhirat. | Indicator                                                                                                   | Rating Scale/Number                                                            |                                                                               |                                                       |                                                                   | Score |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             |                                                                                                             | 4                                                                              | 3                                                                             | 2                                                     | 1                                                                 |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | The idea of Akhirat.                                                                                        | If the concept of the Akhirat is explained correctly in detail with examples.  | If the concept of the Akhirat is explained correctly in detail with examples. | Explaining the idea of the Akhirat without examples.  | Explaining the partial concept of the Akhirat.                    |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | The necessity of believing in Akhirat                                                                       | If the details of the necessity of faith in the Akhirat is written accurately. | If the details of the necessity of faith in the Akhirat is written.           | If the necessity of faith in the Akhirat is written.  | If the necessity of faith in Akhirat is partially written.        |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | Responsibility of the believers in Akhirat                                                                  | If details about the deeds of the believers in Akhirat is written accurately.  | If details about the deeds of the believers in Akhirat is written.            | If you write about the deeds of faith in the Akhirat. | If you write partially about the deeds of faith in the Hereafter. |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | Influence of believes of Akhirat in his personal and social life. (Death, Grave, Hashar, Jannat & Jahannam) | If the instructions 4 out of 5 mentioned correctly.                            | If you write the instructions correctly in 3 out of 5 mentioned.              | If you write the instructions 2 out of 5 mentioned.   | If you write instructing 1 out of 5 mentioned.                    |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | Total =                                                                                                     |                                                                                |                                                                               |                                                       |                                                                   |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | Total Number - 16                                                                                           |                                                                                |                                                                               |                                                       |                                                                   |       |
|                                            |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                             | Special Note: Perfect = 80-100% correct, (Mostly) = 70-79% and (Correct partial) 69-50% right.              |                                                                                |                                                                               |                                                       |                                                                   |       |

| Number range | Remarks         |
|--------------|-----------------|
| 13-16        | Excellent       |
| 11 - 12      | Very Good       |
| 08 - 10      | Good            |
| 07 or less   | Progress Needed |